Class location & time: 11:15-12:30 in SPEA A201
Instructor: Susan Siena, Ph.D.
Office: 225 SPEA
Contact information: 812-856-6775 or sjolina@indiana.edu. Please indicate V272 when contacting us.

GA (Grad Assistant):

Final Exam 12:30-2:30 p.m., Wed., December 12. You must be present at the final exam. Please plan accordingly! The final exam time is set by the university; it cannot be altered to accommodate travel plans.

Office hours by appointment or on Thursdays, 10:30-11:30 in SPEA 225. Quick questions about grades or letters of recommendation can often be addressed by e-mail or phone. Short (five-minute) questions may be addressed on a drop-in basis whenever my office door is OPEN. When not in class or a meeting, I am available most weekdays. If you need a longer conversation, please make an appointment by sending me an e-mail indicating times when you are available -- or just drop in on Thursdays, 10:30-11:30.

Welcome to V272! This course is an introduction to terrorism and how governments respond to it. We will explore the definition and causes of terrorism, how terrorism is organized and financed, and other general issues outlined below before turning to some case studies from around the world, both historical and current. We’ll conclude the course by looking closely at some of the terrorist threats currently facing the United States and evaluating the U.S. and international response.

Course goal & learning outcomes: By the end of this course students will be able to explain the major questions about terrorism facing scholars and practitioners. Students will be able to take a position on these questions using evidence and examples. Students will be able to make a recommendation regarding how a government should respond to terrorism and illustrate it with reasoning and examples. Students will demonstrate the ability to discuss several specific cases of terrorist movements and governments' response to them.

Course description from academic bulletin: A survey of the incidence of terrorism in democratic societies, with particular emphasis on public policy responses designed to combat terrorism in cities. Overviews of ongoing conflicts with terrorist organizations in various countries are interspersed with analyses of significant terrorist events and public policies and responses such events create.

Gen Ed Learning Outcomes: This course meets the Social Historical component of IU’s general education requirements. It meets the following learning outcomes:
Students demonstrate knowledge of human cultures based on an understanding of history, social situations, and social institutions
Students demonstrate the ability to think critically and creatively
Students demonstrate skills of inquiry and analysis
Students demonstrate intercultural and/or civic knowledge
A special note about this class: Terrorism is defined as the use of violence against civilian targets for political purposes. We will avoid unnecessary discussions of violence and disturbing images. However, if you are sensitive to discussions of violence, this course may at times raise issues that you find uncomfortable.

Given the nature of our topic, I fully expect that there will be differences of opinion in this classroom. Students are encouraged to ask questions and express their viewpoints. However, please remember that Indiana University has a very diverse population from all over the world, and there will be members of the class who have different experiences and backgrounds and therefore quite different perspectives. Please use respectful language when referring to all individuals, groups of people, and other points of view.

Pursuant to the Indiana University Student Code of Conduct, disorderly conduct which interferes with teaching or other university activities will not be tolerated and will be immediately reported to the Office of The Dean of Students for appropriate disposition which may result in disciplinary action including possible suspension and/or expulsion from the university. (Source: SPEA Academic Policies)

Required texts and materials: Jonathan R. White, Terrorism and Homeland Security (Cengage: 2015, 9th edition). You course registration includes access to this book as an E-text. Additional articles will be posted on the Canvas site. For each class session, bring a copy of the reading to class with you. You may use an electronic device to access the reading in class.

As noted in the Schedule of Classes, I will be teaching this class with IU eTexts. Your copy is available in your Canvas class page. In the menu at the left of the screen, click on “Courseload Engage” to open the Engage reading platform. In the top left corner of Engage, click on the Menu icon. Click on the Help link. Click on “Students” to access quick overviews of how to navigate the platform and all the general studying/learning features — reading, note-taking, highlighting, questioning, printing, bookmarking, searching, and collaborating. Please familiarize yourself with the Engage platform before the first day of class. Engage works best when viewed online, in Firefox or Chrome. Internet Explorer is not recommended.

In Engage, you may
- Print up to 50 pages at a time.
- Order, at a significant discount, a black and white, loose-leaf, three-hole-punched, printed copy of the text through the link in the Table of Contents menu.
- Access texts on up to 5 devices, including mobile phones.
- View texts offline, on the reader app.

If you are having any trouble loading the E-text, try these very simple fixes before calling the UITS Help Desk.
- Be sure to use Firefox or Google Chrome, online, for the best results.
- Close Engage, Oncourse/Canvas, and your browser and re-open a minute later.
- Check the Unizin/Engage Help Center FAQs.

ASSIGNMENTS & GRADES:
Test #1 = 20% (Sept. 26)  
Test #2 = 20% (Oct. 31)  
In-Class Assignments = 5% (max 100 pts)*  
Homework and on-line quizzes = 10% (max 100 pts)*  
Policy Memos: 20% (Oct. 18, Nov. 30)  
Final Exam Dec. 12 = 25%  
*Two lowest dropped with exception of simulation dates Nov. 12 & 14. You cannot earn points when not in classroom. See attendance policy.
Final grades will be based on total points out of 1000; the instructor may round up if you have missed fewer than 3 classes and are within 1-2 points of the next letter grade. Note that Canvas is set to weight grades in categories. You may not earn more than a maximum of 100 points for homework & 100 points for in-class work.

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<td>980‐1000 A+</td>
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Attendance Policy: We will complete graded activities in almost every class session. These in-class points are 10% of your total grade in the class. **Anyone who is not present will receive a zero for the day REGARDLESS OF THE REASON FOR THE ABSENCE** (exception: religious holidays per IU policy, when students request accommodation in advance using the appropriate form.) Days missed will be covered by dropping your lowest 2 scores. Court dates, stomach viruses, medical appointments, funerals, child care issues, hospitalization, IU athletics, and class field trips are ALL INCLUDED under this policy. If you miss more than two classes, you will begin to accumulate zeros. **Anyone who abuses the policy by leaving early, arriving more than a few minutes late, not participating in team assignments, or using electronics for non-class-related purposes may receive a ZERO for the day at the instructor’s discretion.** This policy applies for all class meetings and assignments EXCEPT for the midterm exams and final exam. Making up these major assignments is required and will require official documentation. See below. You are strongly advised to SAVE YOUR ABSENCES in case you become ill or have another family emergency. You do not need to tell us the reason for your absence except in cases of a major assignment or exam, but please do talk to the instructor (in her office or via e-mail, not in the classroom) in case of extenuating circumstances such as prolonged serious illness or extended family emergency. Documentation will be requested. **Should you request a letter of reference, Professor Siena will review your attendance record before agreeing to write the letter.**

Teams: Many in-class assignments will be completed in teams. You will complete a CATME survey to help place you in an effective team; several times during the semester you will rate your team members’ effectiveness using CATME. This feedback will be shared anonymously with your team members. Note that the instructor will lower in-class participation grades for students who are rated by their team members as not contributing to the team.

Classroom Norms: So that you do not disturb others, I ask that you follow the guidelines on page one of the syllabus. Also please follow the guidelines below during class.

- Use your name tent! If you do not use your name tent, you may be marked absent and therefore you will not get points for the in-class assignment that day.
- Please **don’t distract other people by coming in late, leaving early, or taking breaks in the middle of class.** We understand that occasional emergencies happen. Let us know if something is going on that requires you to take a break or leave early. Otherwise, we expect you to be fully present and attentive during the entire class period.
- If you can’t avoid being late, you should still come to class – just come in from the back if possible and take whatever seat you can find. We can reseat you near your team during a discussion break.
• Please don't distract yourself and other people by using your technology for purposes not related to this class. This is very tempting, so consider setting your technology to “do not disturb” during the class period. Similarly, remove headphones, put away any reading material, and refrain from holding side conversations during class.
• We reserve the right to give a zero to anyone observed violating these policies.
• Questions and comments are welcome at any point – please interrupt if something is confusing!

On-line quizzes and homework questions are designed to reward preparation for class. Homework will be scored on a 5-3-0 scale – 5 is complete; 3 is partially complete; 0 is incomplete. On-line quizzes will be based on the reading and announced at least one class period before they are due; check Canvas for announcements if you miss class.

In-class assignments will take place during most class sessions and will be scored 5-3-0 as discussed above with a 0 assigned for any absences. Many of these in-class assignments will be completed in a team. Problems within the teams should be brought to the instructor’s attention right away.

Tests: Tests & the final exam will include multiple choice and short essay responses.

Policy Memos: These assignments are two-page memos taking a position on an issue related to terrorism. You will receive a more detailed assignment sheet and rubric in class.

Late Work: Late homework & quizzes will not be accepted regardless of the reason. Policy memos will be accepted late with a penalty, but only up until the date specified on the assignment sheet. To accommodate the possibility that illness or family emergencies may interfere with timely completion of assignments, the two lowest scores will be dropped (including zeros for late/incomplete homework). You are strongly advised to save these for situations that may be unavoidable.

Excuses for Major Assignments: Extensions and make-up exams will be offered only when a student has a valid excuse that can be documented. (Extensions will not be given for homework and quizzes, but may be given for memos and briefings.) Valid excuses must be discussed in advance except in emergency situations that make contacting the instructor or TA impossible. Excuses that may be considered include serious illness of yourself or a family member, attendance at funerals, and participation in IU collegiate athletics. All excuses should be submitted to by e-mail with documentation and an explanation. If you know in advance that you have a conflict with a scheduled test, contact Professor Siena right away by e-mail at sjysiena@indiana.edu. If your excuse is accepted, you must arrange to make up the test with the TA or instructor on the next business day. It is YOUR RESPONSIBILITY to find a time when we can give you the make-up exam. That means checking your campus e-mail and being where you will say you will be for the make-up exam. If you do not take the exam on the next business day and do not have a valid, pre-arranged reason for extending this deadline, you will not be allowed to take that test.

Other important policies:
Questions about your grade: Any questions or concerns you may have about how tests and assignments were graded must be addressed BY EMAIL within one week of the release of the grade for the assignment. TAs are not allowed to change grades; all changes must go through Professor Siena for approval. Due to federal privacy laws, individual grades will not be discussed in the classroom. Please send an e-mail stating your reason for concern; you will receive a careful review and a written reply. If you still have questions, we can discuss these in the office.

Civility: Pursuant to the Indiana University Student Code of Conduct, disorderly conduct which interferes with teaching or other university activities will not be tolerated and will be immediately reported to the Office of The Dean of Students for appropriate disposition which may result in disciplinary action including possible suspension and/or expulsion from the university. (Source: SPEA Academic Policies)

Kaltura Lecture Capture: If you must miss class, you should be able to access a recorded version via Kaltura on Canvas. Because Kaltura lecture capture recordings take place during the class period, student questions and comments may be recorded. Kaltura recordings are copyrighted by the instructor, and are provided by the instructor and Indiana University for student personal use in connection with academic coursework at IU. Recordings may not be shared with anyone outside the class for which they are provided or be posted to another website (including YouTube, Facebook, BlipTV, or any other site) without express written permission from the instructor. Any unauthorized use, copying, or distribution of Kaltura recordings may result in disciplinary action and may also lead to civil or criminal penalties. Because of the possibility of unforeseen technical issues, there is no guarantee that all class sessions will be properly recorded. It is important for students to attend class, actively participate, and take notes. If you miss a class session, there may not be a recording available.

Religious Observances: Please contact Professor Siena if a religious observance requires you to miss class or an exam. Under IU policy, students are required to request accommodation for religious observance before, not after, it occurs. (Source: http://www.indiana.edu/~deanfac/holidays.html).

Plagiarism and Academic Dishonesty: SPEA faculty do not tolerate cheating, plagiarism, or any other form of academic misconduct. Please read the Indiana University student code of ethics at http://www.iu.edu/~code so that you will be sure to understand what these terms mean and what penalties can be issued for academic dishonesty. Academic dishonesty can result in a grade of F for the class, and an F for academic dishonesty cannot be removed from your transcript. Faculty members are required to report academic dishonesty to the Dean of Students and disciplinary action can be taken by the Dean. Significant violations of the Code can result in expulsion from the university. Academic dishonesty includes cheating in any form on papers, tests, and the final exam. Papers and exams must be entirely your own work although you may ask someone to review out of class papers for clarity, organization, and grammar. You must provide a citation when you borrow words, ideas, or information from any source. Depending on the severity of the offense, plagiarism may result in a failing grade. Papers will be submitted via TurnItIn, which will check your paper against a national database and will identify material that has been submitted or published elsewhere. Please note that papers submitted for credit in another course may not be submitted for credit in V272. If you are writing on the same topic for another course, you must discuss this with both instructors in advance.

Incompletes: The grade of Incomplete used on the final grade reports indicates that the work is satisfactory as of the end of the semester but has not been completed. The grade of Incomplete may be given only when the completed portion of a student’s work in the course is of passing quality. Instructors may award the grade of Incomplete upon a showing of such hardship to a student as would render it unjust to hold the student to the time
limits previously fixed for the completion of his/her work. (http://policies.iu.edu/policies/categories/academic-faculty-students/academic-student-affairs/incompletes.shtml) In this course, Incompletes will be considered only with documentation of very serious extenuating circumstances. If an Incomplete grade is recorded, the student must agree in writing to complete missing work according to a written schedule provided by the instructor. Per IU policy, Incompletes revert to an F if not corrected within one year.

**Late Withdrawal:** Withdrawal after the automatic withdrawal period requires approval by the instructor and SPEA's Director of Undergraduate Studies, and must be based on dire circumstances relating to extended illness or equivalent distress (IU Enrollment and Student Academic Information Bulletin). Requests to drop due to a failing grade will not be approved. You must be passing the course at the time of withdrawal. Contact your advisor.

**Students with Disabilities:** Students with a learning disability, hearing impairment, speech impairment, or any other disability that may affect their ability to fulfill a course requirement should contact the Disability Services for Students in the Wells Library, (812) 855-7578. (Source: http://www.indiana.edu/~college/ado/policies.shtml). You must contact Professor Siena right away if you have documents from Disability Services that indicate a need for accommodation. This should not be discussed in the classroom. Please make an appointment by sending an e-mail to sjsiena@indiana.edu or stop by office hours.

**Reporting Bias Incidents:** As your instructor, one of my responsibilities is to create a positive learning environment for all students. Bias incidents (events or comments that target an individual or group based on age, color, religion, disability, race, ethnicity, national origin, sex, gender, gender identity, sexual orientation, marital status or veteran status) are not appropriate in our classroom or on campus. What should you do if you witness or experience a bias incident? See it? Hear it? Report it by submitting a report online (biasincident.indiana.edu) or calling the Dean of Students Office (812-855-8187).

**Sexual Harassment:** As your instructor, one of my responsibilities is to create a positive learning environment for all students. Title IX and IU’s Sexual Misconduct Policy prohibit sexual misconduct in any form, including sexual harassment, sexual assault, stalking, and dating and domestic violence. If you have experienced sexual misconduct, or know someone who has, the University can help. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with:

- The Sexual Assault Crisis Services (SACS) at (812) 855-8900 (counseling services)
- Confidential Victim Advocates (CVA) at (812) 856-2469 (advocacy and advice services)
- IU Health Center at (812) 855-4011 (health and medical services)

It is also important that you know that Title IX and University policy require me to share any information brought to my attention about potential sexual misconduct, with the campus Deputy Title IX Coordinator or IU’s Title IX Coordinator. In that event, those individuals will work to ensure that appropriate measures are taken and resources are made available. Protecting student privacy is of utmost concern, and information will only be shared with those that need to know to ensure the University can respond and assist.

I encourage you to visit stopsexualviolence.iu.edu to learn more.

**Counseling and Psychological Services:** For information about services offered to students by CAPS: http://healthcenter.indiana.edu/counseling/index.shtml. SPEA has a counselor-in-residence or you can see a counselor at the IU Health Center. Call (812) 855-5711. http://www.indiana.edu/~health/counseling/emergency-services.shtml
**Student Advocates:** Retired faculty and staff work at this university office to help students resolve academic, financial, and personal problems so that they can make progress toward a degree.

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<th>Week/ Date</th>
<th>All test and assignment due dates, readings, and the course schedule are subject to change at the instructor’s discretion; students will be given reasonable notice in class of any changes; in addition, changes will be posted as announcements in Canvas. It’s your responsibility to check the Canvas site and your IU e-mail before each class session. Always bring your reading material to class! Print or electronic. Please complete the assignment listed BEFORE coming to class. It will not be accepted late. Please check Canvas about a week before class for exact page #s assigned &amp; exact homework question. Readings may also be updated to include current material. Homework will be submitted via Canvas.</th>
<th>Before class on Aug. 20: Upload a photo to your Canvas profile. Choose something that looks professional as this will be seen by all your instructors. Also, please read the syllabus and pages 1-8 and 22-24 of White textbook. To access the textbook, click on IU Etexts. Internet Explorer is not recommended. For Aug. 22: Class will not meet due to an unavoidable conflict. Course content will be covered in recorded video. In addition, read White textbook Ch. 1, pp. 8-22. Also read these materials posted on Canvas Kaplan, J. (2011). The New/Old Terrorism. Phi Kappa Phi Forum, 91(3), 4-6. Also Sageman, M. (2012) New terrorism in the Western world? Nato Review. <a href="http://www.nato.int/docu/review/2012/Threats-Within/New-Terrorism-Western-World/EN/index.htm">http://www.nato.int/docu/review/2012/Threats-Within/New-Terrorism-Western-World/EN/index.htm</a>. Complete on-line quiz by midnight Aug 22: Note that the quiz is timed; you have 30 minutes to complete it. This quiz is worth 20 points and will be scored automatically. It will close promptly at midnight on Aug 22. You will be able to see correct answers on Aug. 23</th>
<th>Before class on Aug. 27: Read White, pp. 25-37 and also read Krueger, A. B., &amp; Malecková, J. (2002). Does Poverty Cause Terrorism?. New Republic, 226(24), 27-33. Read additional pages from Peter Bergen’s United States of Jihad: Investigating America’s Homegrown Terrorists. On-line quiz due before class. Before class on Aug. 29: Read White, pp. 41-51. Also read Scott Atran, Talking to the Enemy (New York: Harper Collins, 2010), pp. 47-58 and 211-224 and Schaefer, A. (2007). Inside the Terrorist Mind. Scientific American Mind, 18(6), 72-79. See Canvas for your homework question, due before class.</th>
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<td>Sept 3 LABOR DAY</td>
<td>National holiday in the U.S. – No class</td>
<td>National holiday in the U.S. – No class</td>
<td>National holiday in the U.S. – No class</td>
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<td><strong>Before class on Sept. 10</strong></td>
<td>Read White, Ch. 3 – selected pages only as posted on Canvas. Also read Neumann, P. R. (2017). Don’t Follow the Money. Foreign Affairs, 96(4), 93-102 and complete Canvas quiz.</td>
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<td>Sept. 12</td>
<td>The Media and Terrorism</td>
<td><strong>Before class on Sept 12:</strong> On-line quiz due before class; read White, Ch. 4 (selected pages will be listed on Canvas); also read Jason Burke, “How the changing media is changing terrorism,” the Guardian, Feb. 25, 2016 and Jonathan Kealing, “Since Paris there have been hundreds of terrorist attacks,” PRI’s The World (March 22, 2016).</td>
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<td>Sept 24 &amp; 26</td>
<td>Review &amp; Test</td>
<td><strong>Sept 24:</strong> Review Session in Class – Study review sheet before class. <strong>Sept 26:</strong> Test in Class (Absence must be pre-approved with documented excuse)</td>
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<td>Oct 1 &amp; 3</td>
<td>Case Studies in Separatism: Northern Ireland, Sri Lanka, &amp; Spain</td>
<td><strong>Before class on Oct 1:</strong> Read White, pp. 124-133. Also watch 26 minute video The IRA. To view it, use this URL: <a href="https://iucat.iu.edu/catalog/16057021">https://iucat.iu.edu/catalog/16057021</a> (Links to an external site.). You may have to log into IU systems first -- this video is streaming from IUCAT. Complete the Canvas quiz before class starts. An additional reading may be posted regarding the current state of power-sharing in Northern Ireland. Recommended: Cochrane, Feargal. Northern Ireland: The Reluctant Peace. Cumberland, RI, USA: Yale University Press, 2013. Ch. 3 only. <strong>Before class on Oct 3:</strong> Read White, pp. 133-147 and Smith, N.A. (2010). Understanding Sri Lanka's Defeat of the Tamil Tigers. JFQ: Joint Force Quarterly (59), pp. 40-44. Read Judy Matloff, “Basque-ing in Peace,” World Policy Journal (Fall 2012), pp. 81-88. Canvas quiz due before class.</td>
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<td>Oct 8</td>
<td>Political Terror: Red Brigades</td>
<td><strong>Before class on Oct 8:</strong> Read Raufer, X. (1993). The Red Brigades: Farewell to Arms in Studies In Conflict &amp; Terrorism, 16(4), 315-325. Also watch 25 minutes video via IUCAT: Martin, J. The Red Brigades; <a href="https://iucat.iu.edu/catalog/16057045">https://iucat.iu.edu/catalog/16057045</a> and complete Canvas quiz. If you have trouble, go to libraries.iub.edu, IUCAT, and search The Red Brigades. On-line quiz will include questions on video. Assign roles for roundtable. Discuss policy memo assignment.</td>
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### Oct 10
#### Understanding the Middle East & Islam


Complete Canvas quiz before class starts.

We will have a guest speaker in class. Please make an effort to arrive on time.

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### Terrorism in Israel
#### Oct 15

**Before class on Oct 15:** Read Everything you need to know about Israel-Palestine, edited by Zack Beauchamp at Vox.com (Links to an external site.) Links to an external site. You are responsible for the content on cards 1-11.

Complete the quiz before coming to class.

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### Domestic Terrorism in the U.S.
#### Oct 17

Before class on Oct. 17: Read White, pp. 280-292; 300-301.


Complete the quiz before class starts.

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### Friday, Oct. 18
**Policy Memo #1 Due by Noon**

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### Oct 22 & 24
#### Al Qaeda & ISIS

**Oct 22:** Read the beginning of Chapter 11, pages 250-265. Also Joe Lauria, “Why We’re Never Told Why We’re Attacked,” WorldPost, April 12, 2016; Complete Canvas quiz.


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### Oct 29
#### Roundtable of advisors/Review session

**Oct 29:** In-class roundtable of advisors. You will have been assigned a role to play in today’s simulation. Come to class prepared to participate in the roundtable. This will be useful as a review for the exam on the 30th. You may also ask other questions. Roles: specialists on domestic terrorism, N. Ireland, Sri Lanka, Spain, Italy, and Israel.

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### Oct 31
**Test 2 (absence must be pre-approved with documented excuse)**

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### Nov 5
#### Overview of War on Terror & Homeland Security – What’s at Stake

In class: prepare for simulation; Register with CFR, take time to prepare roles

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### Nov 7
#### Homeland Security: Concept,

**Nov 7:** What actions can government and civil society take to prevent and respond to terrorist attacks? Which actions are most effective? Read White pp. 302-318. Also read John Mueller and Mark G. Stewart, *Terror,*
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| Nov. 12 & 14 | Simulations                                                           | Nov. 12: Drones – reading at Model Diplomacy, CFR; **homework due before class – does not drop; worth 20 points; graded on SPECS criteria acceptable/unacceptable.**  
Nov 14: Enhanced Interrogation --reading at Model Diplomacy, CFR; **homework due before class – does not drop; worth 20 points; graded on SPECS criteria acceptable/unacceptable.** |
| Nov. 19 & 21 | Thanksgiving Break                                                   | NO CLASSES                                                            |
| Nov 26     | Surveillance; Legal Issues                                           | Nov 26: Read White Ch. 15, pp. 353-364. Intelligence, Surveillance, and Enhanced Interrogation. **Consider reading ahead to make sure you can do all the reading for Wednesday... there is a lot** In-class: case studies of Anwar al-Awlaki, Olutosin Oduwole; materials from Madison Crow honors thesis. |
| Nov. 30    | Final memo due by Friday at noon.                                     | Final memo due by Friday at noon.                                     |
| Dec. 3     | Roundtable discussion                                                | Dec 3: In class – roundtable discussion of how the U.S. should respond to terrorism. Be prepared to share your position. This session will help with big picture review for the final exam. |
| Dec. 5     | Final exam review session in class.                                   | Final exam review session in class.                                   |
| Dec. 12    | Final Exam                                                            | **Final Exam, 12:30-2:30 p.m., Wed., December 12 held in our classroom. Covers material from entire semester.** The final exam date & time are set by the university and cannot be adjusted except for documented cases of serious illness or family emergency. **Please make your plans accordingly.** |