This syllabus contains important course policies. Please take time to read it carefully!

Fall 2018
SPEA, V182
Section 33391 1-2:15 p.m. T/R in SPEA 167
Section 33390 2:30-3:45 p.m. in SPEA 167
Policy-making Around the World
Comparative & International Policy
Syllabus

Instructor: Susan Siena, Ph.D.
Office: 225 SPEA
Contact information: 812-856-6775 or sjsiena@indiana.edu
I am glad to meet with you by appointment or you may drop in 10:30-11:30 a.m. Thursdays in SPEA 225. Quick questions about grades or letters of recommendation can often be addressed by e-mail or phone. Short (five-minute) questions may be addressed on a drop-in basis whenever my office door is OPEN. When not in class or a meeting, I am available most weekdays. If you need a longer conversation, please make an appointment by sending me an e-mail indicating times when you are available -- or just drop in Thursdays 10:30-11:30 a.m.

Final Exam for 1 p.m. class (Section 33391) is 12:30-2:30 p.m., Thurs., December 13
Final Exam for 2:30 class (Section 33390) is 5:00-7:00 p.m., Tues., December 11
Final exam times are set by the university. You must be present at the final exam. Please plan accordingly! The final exam time is set by the university; it cannot be altered to accommodate travel plans.

<table>
<thead>
<tr>
<th>Section</th>
<th>Grad TA s ... Your TAs for this course are Masters students at SPEA. You are welcome to seek help from any of the 4 TAs.</th>
<th>Office hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section 33391 1-2:15 p.m.</td>
<td></td>
<td>Office hours</td>
</tr>
<tr>
<td>Section 33390 2:30-3:45 p.m.</td>
<td></td>
<td>Office hours</td>
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</tbody>
</table>

Welcome to V182! It is truly a privilege and joy to teach this course, which is designed to introduce you to how governments around the world use public policy to solve problems. My goal is to create class sessions that are interesting and informative, but also encourage you to think for yourself. While I will present some material in lecture format, you will work in teams so that everyone has a chance to participate fully. Teams will submit written assignments at each class meeting and complete a final project jointly.

If you have any questions or concerns at any time, let us know! We want you to succeed so that you can fulfill SPEA’s mission and Lead for the Greater Good. Everyone’s contribution is important!
COURSE CONTEXT AND OVERVIEW:

Students entering the field of public affairs today are expected to function in an international context. To help prepare you for your future career, SPEA faculty have designed V182 to introduce you to the policy-making process around the world.

What is the policy-making process? And why study it in an international context? All governments around the world face challenges, and all of them address these challenges by making policy. In this course, we’ll begin by exploring how and why different governments make different policy choices. We will also explore how these different policy choices affect citizens. The first part of the course will introduce you to the study of comparative policy, which can help you better understand other nations as well as your own. For example, we will study how different countries make policy on healthcare, education, and immigration.

In the second half of the course, you will also learn about international policy-making, or policy that is made by groups of national governments working together with other actors to solve global problems. Here, we will examine global problems like international poverty, climate change, terrorism, and international trade.

COURSE OBJECTIVES:

By the end of this course, students will be able to do the following:

1. Compare the national-level policy-making process in the U.S. to several other countries with different governmental systems, political philosophies, political cultures, and/or policy actors, including various forms of democratic and authoritarian governments.
2. Explain how these different systems produce different policy outputs, considering issues such as accountability, transparency, and corruption.
3. Explain why government is needed to make policy, describing several rationales (examples include: to respond to market failures, to improve efficiency, to address equity, to meet political interests, etc.).
4. Illustrate one or more policy challenges that transcend national boundaries, including at least one global policy problem, as well as proposed solutions.
5. Identify major bodies, regimes and/or mechanisms for making, implementing, and enforcing international policy.
6. Illustrate how public, private, and nonprofit sector organizations engage and interact in international policy-making and implementation.
7. Illustrate major differences in the policy problems facing the developed and developing world; explain the significance of these different challenges for national and international policy-making.
8. Demonstrate familiarity with software tools used in academic and professional settings, such as Microsoft Office tools.
9. Use evidence to support a position in writing about a policy topic; include evaluation of counterarguments.
10. Demonstrate understanding of how to use sources of information appropriately to support an argument.
GEN ED LEARNING OUTCOMES:
This course meets the Social Historical component of IU’s general education requirements. It meets the following learning outcomes:
Students demonstrate knowledge of human cultures based on an understanding of history, social situations, and social institutions
Students demonstrate the ability to think critically and creatively
Students demonstrate skills of inquiry and analysis
Students demonstrate intercultural and/or civic knowledge

REQUIRED TEXTS AND MATERIALS:

You received e-mail notification that, I will be teaching this class with IU eTexts. Your copy is available in your Canvas class page. In the menu at the left of the screen, click on “IU Etexts” to open the Engage reading platform. In the top left corner of Engage, click on the Menu icon. Click on the Help link. Click on “Students” to access quick overviews of how to navigate the platform and all the general studying/learning features – reading, note-taking, highlighting, questioning, printing, bookmarking, searching, and collaborating. Please familiarize yourself with the Engage platform before the first day of class. Engage works best when viewed online, in Firefox or Chrome. Internet Explorer is not recommended.

In Engage, you may
• Print up to 50 pages at a time.
• Order a black and white, loose-leaf, three-hole-punched, printed copy of the text through the link in the Table of Contents menu.
• Access texts on up to 5 devices, including mobile phones.
• View texts offline, on the reader app.

If you are having any trouble loading the E-text, try these very simple fixes before calling the UITS Help Desk.
• Be sure to use Firefox or Google Chrome, online, for the best results.
• Close Engage, Oncourse/Canvas, and your browser and re-open a minute later.
• Check the Unizin/Engage Help Center FAQs.

ASSIGNMENTS & GRADES:
Note that for this course Canvas is set to weighted categories. In each category, there is a maximum number of total points; you will get the % possible out of that total # of points. For example, you can earn no more than 100 points for homework. Your final grade will show the % of total possible homework out of 100.
Homework assignments & quizzes: 5%, 2 lowest dropped*, due before class starts, no late submissions
In class assignments: 5%, 2 lowest dropped including zeros for absences**
Test 1 (Sept. 20): 20%
Test 2 (Nov. 6): 25%
Policy Team Project: 15% (memo due Nov. 16; poster due Nov. 27; presentations Nov. 29 and Dec. 4)
Final exam, cumulative (See date page 1) 30%
*Some homework assignments have higher value and will not dropped. These are indicated in the syllabus.
**You may not receive points for in-class assignments unless you are present in class. See the attendance policy below.
Unless otherwise stated, all work (including homework and quizzes) must be completed by the individual without assistance from others. Any form of cheating or plagiarism will result in a failing grade on the assignment and may result in a failing grade in the course as well as disciplinary action. Assignments will be screened using Turnitin software, and file formats that are not compatible with Turnitin will not be accepted. Please note that this means we cannot accept assignments in Apple Pages. We will ask you to resubmit materials submitted in an unacceptable file format.

Check the Canvas site to view grades as they are recorded.
Total points = Final Course Grade
The instructor may round up if you have three or fewer absences, have submitted all assignments on time, and are within 1-2 points of the next letter grade; all others will receive the letter grade corresponding to the scale below:

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>980-1000</td>
<td>A+</td>
</tr>
<tr>
<td>930-979</td>
<td>A</td>
</tr>
<tr>
<td>900-929</td>
<td>A-</td>
</tr>
<tr>
<td>870-899B</td>
<td>B+</td>
</tr>
<tr>
<td>830-869</td>
<td>B</td>
</tr>
<tr>
<td>800-829</td>
<td>B-</td>
</tr>
<tr>
<td>770-799</td>
<td>C+</td>
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<tr>
<td>730-769</td>
<td>C</td>
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<tr>
<td>700-729</td>
<td>C-</td>
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<tr>
<td>670-699</td>
<td>D+</td>
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<td>630-669</td>
<td>D</td>
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<tr>
<td>600-629</td>
<td>D-</td>
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<tr>
<td>00-599</td>
<td>F</td>
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</tbody>
</table>

ATTENDANCE POLICY:
We complete graded activities in almost every class session. These in-class points are 5% of your total grade in the class. **Anyone who is not present will receive a zero for the day REGARDLESS OF THE REASON FOR THE ABSENCE** (exception: religious holidays per IU policy, when students request accommodation in advance using the appropriate form.) Days missed will be covered by dropping your lowest 2 scores. Court dates, stomach viruses, medical appointments, funerals, child care issues, hospitalization, IU athletics, and class field trips are ALL INCLUDED under this policy. If you miss more than two classes, you will begin to accumulate zeros. **Anyone who abuses the policy by leaving early, arriving more than a few minutes late, not participating in team assignments, or using electronics for non-class-related purposes may receive a ZERO for the day at the instructor’s discretion.**
This policy applies for all class meetings and assignments EXCEPT for the two midterm exams, final exam, and policy paper. **Making up these major assignments is required and will require official documentation.** See below. You are strongly advised to SAVE YOUR ABSENCES in case you become ill or have another family emergency. These things do happen; plan accordingly. You do not need to tell us the reason for your absence except in cases of a major assignment or exam, but please do talk to the instructor (in her office or via e-mail, not in the classroom) in case of extenuating circumstances such as prolonged serious illness or serious family emergency. Documentation will be requested. Should you request a letter of reference, the instructor will review your attendance record before agreeing to write the letter.

CLASSROOM NORMS:
To facilitate your own learning and so that you do not disturb others, I ask that you follow the guidelines below during class.
- Use your name tent! If you do not use your name tent, we reserve the right to mark you absent and therefore you will not get points for the in-class assignment that day.
- Please **don’t distract other people by coming in late, leaving early, or taking breaks in the middle of class.** We understand that occasional emergencies happen. **Let us know if something is going on that requires you to take a break or leave early.** Otherwise, we expect you to be fully present and attentive during the entire class period.
- If you can’t avoid being late, you should still come to class – just come in from the back and take whatever seat you can find. We can reseat you near your team during a discussion break.
• Please don't distract yourself and other people by using your technology for purposes not related to this class. This is very tempting, so consider setting your technology to “do not disturb” during the class period. Similarly, remove headphones, put away any reading material, and refrain from holding side conversations during class.

• We reserve the right to give a zero to anyone observed violating these policies. These persons may also lose the privilege of using electronic devices in class.

• There will be differences of opinion in this classroom about all of the topics we discuss. Students are encouraged to ask questions and express their viewpoints. Please use respectful language when referring to other individuals, groups of people, and other points of view.

• Questions and comments are welcome at any point – please interrupt if something is confusing!

TESTS AND FINAL EXAM:
The two tests and the final exam will include multiple choice questions as well as several short essay responses. The essay responses will be evaluated based on your ability to demonstrate detailed familiarity with course material including readings. The following rubric will be used:

- 10 completely answers question, explains all terms and relationships, uses examples & readings
- 8-9 provides a good answers but does not fully explain one term or relationship or missing details
- 6-7 adequate but missing/incorrect material in a significant segment of the response
- 0-5 half or more of the response is missing or incorrect

HOMEWORK AND QUIZZES:
Homework assignments and quizzes will be due before most class sessions. The purpose of the assignments is to make sure you are prepared to participate in class. Completing these small assignments will also help you perform better on tests. Homework and quizzes will not be accepted after class starts. Your homework & quiz grade will be scored as the % possible for the semester out of 100 points. The two lowest scores will be dropped to accommodate illness or emergency. Some quiz questions will be objective. Open-ended homework and quiz questions will be graded on a simple scale:

5 points: very complete and uses reading material to support point
3 points: does not completely answer question; response is rushed; little use of reading or facts to support
0 point: no submission, late submission, or does not answer question or answers without support from reading

EXTRA CREDIT, POSTER COMPETITION, AND TEAM PARTICIPATION:
Poster presentations will be judged by your instructor and TAs, your peers, and invited judges. The team with the highest rated poster in each session will receive SPEA swag and up to 5 points extra credit on the final exam. Prizes will be presented on the last day of class.

TEAMS:
Permanent teams will be assigned by the instructor. Problems within teams should be brought to the attention of Professor Siena or your TA. We’ll take appropriate steps to make sure all teams function effectively. All team members will be expected to take responsibility for a variety of roles including: facilitating discussions, taking notes, finding evidence, and reporting back to the larger group. You will complete a team contract and team members will evaluate your performance. Poor team evaluations can result in a significant reduction in your grade. If based on evaluations the instructor determines that you have not participated fully in the team project, you will not receive points for that project.

IN CLASS ASSIGNMENTS:
Teams will submit written assignments at the end of most class sessions. Written teamwork will receive a score based on the evidence it shows of careful discussion and reflection on class material. Individual students must be listed by name on the assignment in order to receive credit for that day’s work; TAs will verify attendance before giving credit. Total in-class assignment scores will be based on the % of possible points with the two lowest scores (including zeros for absences) disregarded. Team written work will be scored on a very simple scale:

5 points: Outstanding -- all of the key elements are captured here
3 points: Shows effort but either misunderstanding or not enough use of class material, esp. readings
0 points: Incomplete or shows no grasp of class material (also received for individual absences)

LATE WORK:
Late policy memos & posters will be accepted with a penalty as indicated on the assignment rubric. Late homework and quizzes will not be accepted regardless of the reason. To accommodate the possibility that illness or family emergency might interfere with submission of homework, the two lowest homework grades will be dropped.

MISSING TESTS AND EXAMS:
Make-up exams will be offered only when a student has a valid excuse that can be documented. Valid excuses must be discussed in advance except in emergency situations that make contacting the instructor or TA impossible. Excuses that may be considered include serious illness of yourself or a family member, attendance at funerals, and participation in IU collegiate athletics. All excuses should be submitted to by e-mail with documentation and an explanation. If you know in advance that you have a conflict with a scheduled test, contact Professor Siena right away by e-mail at sjsiena@indiana.edu. If your excuse is accepted, you must arrange to make up the test with a TA on the next business day. It is YOUR RESPONSIBILITY to find a time when we can give you the make-up exam. That means checking your campus e-mail and being where you will say you will be for the make-up exam. If you do not take the exam on the next business day and do not have a valid, pre-arranged reason for extending this deadline, you may not be allowed to take that test.

E-TEXTBOOK CONTENT:
The E-textbook is prepared by Sage custom textbooks contains a variety of materials published by Sage. The original sources are listed in the textbook, but are also included here for reference:


**OTHER IMPORTANT POLICIES:**

**Questions about your grade:**
Grading errors do sometimes occur, and we are happy to correct these. However, any questions or concerns you may have about how tests and assignments were graded must be addressed by email within one week of the release of the grade. TAs are not allowed to change grades; all changes must go through Susan Siena for approval. Due to federal privacy laws, individual grades will not be discussed in the classroom. Please send an email stating your reason for concern; you will receive a careful review and a written reply. If you still have questions, we can discuss these in the office.

**Civility:**
Pursuant to the Indiana University Student Code of Conduct, disorderly conduct which interferes with teaching or other university activities will not be tolerated and will be immediately reported to the Office of The Dean of Students for appropriate disposition which may result in disciplinary action including possible suspension and/or expulsion from the university. (Source: SPEA Academic Policies)

**Kaltura Lecture Capture:**
If you must miss class, you should be able to access a recorded version via Kaltura on Canvas. Because Kaltura lecture capture recordings take place during the class period, student questions and comments may be recorded. Kaltura recordings are copyrighted by the instructor, and are provided by the instructor and Indiana University for student personal use in connection with academic coursework at IU. Recordings may not be shared with anyone outside the class for which they are provided or be posted to another website (including YouTube, Facebook, BlipTV, or any other site) without express written permission from the instructor. Any unauthorized use, copying, or distribution of Kaltura recordings may result in disciplinary action and may also lead to civil or criminal penalties. Because of the possibility of unforeseen technical issues, there is no guarantee that all class sessions will be properly recorded. It is important for students to attend class, actively participate, and take notes. If you miss a class session, there may not be a recording available.

**Religious Observances:**
Please contact Professor Siena if a religious observance requires you to miss class or an exam. Under IU policy, students are required to request accommodation for religious observance in writing before, not after, it occurs. (Source: http://www.indiana.edu/~deanfac/holidays.html).

**Plagiarism and Academic Dishonesty:**
SPEA faculty do not tolerate cheating, plagiarism, or any other form of academic misconduct. Please read the Indiana University student code of ethics at http://www.iu.edu/~code so that you will be sure to understand what these terms mean and what penalties can be issued for academic dishonesty. Academic dishonesty can result in a
grade of F for the class, and an F for academic dishonesty cannot be removed from your transcript. Faculty
members are required to report academic dishonesty to the Dean of Students and disciplinary action can be taken
by the Dean. Significant violations of the Code can result in expulsion from the university. Academic dishonesty
includes cheating in any form on the team project, homework and quizzes, tests, and the final exam.

**Incompletes:**
The grade of Incomplete used on the final grade reports indicates that the work is satisfactory as of the end of the
semester but has not been completed. The grade of Incomplete may be given only when the completed portion of
a student’s work in the course is of passing quality. Instructors may award the grade of Incomplete upon a showing
of such hardship to a student as would render it unjust to hold the student to the time limits previously fixed for
the completion of his/her work. (http://policies.iu.edu/policies/categories/academic-faculty-students/academic-
student-affairs/incompletes.shtml) In this course, Incompletes will be considered only with documentation of very
serious extenuating circumstances. If an Incomplete grade is recorded, the student must agree in writing to
complete missing work according to a written schedule provided by the instructor. Per IU policy, Incompletes
revert to an F if not corrected within one year.

**Late Withdrawal:**
Withdrawal after the automatic withdrawal period requires approval by the instructor and SPEA’s Director of
Undergraduate Studies, and must be based on dire circumstances relating to extended illness or equivalent
distress (IU Enrollment and Student Academic Information Bulletin). Requests to drop due to a failing grade will
not be approved. You must be passing the course at the time of withdrawal. Contact your advisor.

**Students with Disabilities:**
Students with a learning disability, hearing impairment, speech impairment, or any other disability that may affect
their ability to fulfill a course requirement should contact the Disability Services for Students in the Wells Library,
(812) 855-7578. (Source: http://www.indiana.edu/~college/ado/policies.shtml). You must contact Professor Siena
right away if you have documents from Disability Services that indicate a need for accommodation. This should not
be discussed in the classroom. Please make an appointment by sending an e-mail to sjsiena@indiana.edu or stop
by office hours.

**Reporting Bias Incidents:** As your instructor, one of my responsibilities is to create a positive learning environment
for all students. Bias incidents (events or comments that target an individual or group based on age, color, religion,
disability, race, ethnicity, national origin, sex, gender, gender identity, sexual orientation, marital status or veteran
status) are not appropriate in our classroom or on campus. What should you do if you witness or experience a bias
incident? See it? Hear it? Report it by submitting a report online (biasincident.indiana.edu) or calling the Dean of
Students Office (812-855-8187).

**Sexual Harassment:**
As your instructor, one of my responsibilities is to create a positive learning environment for all students. Title IX
and IU’s Sexual Misconduct Policy prohibit sexual misconduct in any form, including sexual harassment, sexual
assault, stalking, and dating and domestic violence. If you have experienced sexual misconduct, or know someone
who has, the University can help. If you are seeking help and would like to speak to someone confidentially, you
can make an appointment with:

- The Sexual Assault Crisis Services (SACS) at (812) 855-8900 (counseling services)
- Confidential Victim Advocates (CVA) at (812) 856-2469 (advocacy and advice services)
- IU Health Center at (812) 855-4011 (health and medical services)
It is also important that you know that Title IX and University policy require me to share any information brought to my attention about potential sexual misconduct, with the campus Deputy Title IX Coordinator or IU’s Title IX Coordinator. In that event, those individuals will work to ensure that appropriate measures are taken and resources are made available. Protecting student privacy is of utmost concern, and information will only be shared with those that need to know to ensure the University can respond and assist. I encourage you to visit stopsexualviolence.iu.edu to learn more.

**Counseling and Psychological Services:**
For information about services offered to students by CAPS: http://healthcenter.indiana.edu/counseling/index.shtml. SPEA has a counselor-in-residence or you can see a counselor at the IU Health Center. Call (812) 855-5711. http://www.indiana.edu/~health/counseling/emergency-services.shtml

**Student Advocates:**
Retired faculty and staff work at this university office to help students resolve academic, financial, and personal problems so that they can make progress toward a degree. https://studentaffairs.indiana.edu/student-advocates/index.shtml

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### Note: All test and assignment due dates, readings, and the course schedule are subject to change at the instructor’s discretion; students will be given reasonable notice in class of any changes; in addition, changes will be posted as announcements in Canvas. It’s your responsibility to check the Canvas site and your IU e-mail before each class session. Homework and quizzes are due BEFORE class starts on the date listed. You will need to access reading material during class. Print it out or bring an electronic device for that purpose.

<table>
<thead>
<tr>
<th>Date</th>
<th>Content</th>
<th>Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 21</td>
<td>Why compare? What is int’l policy? Syllabus</td>
<td></td>
</tr>
<tr>
<td>Aug 28</td>
<td>How countries vary; TEAM CONTRACT</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Aug 30</td>
<td>Policy Process</td>
<td>Read textbook pp.; In class quiz.</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Activity</td>
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<tr>
<td>Sept 4</td>
<td>Welfare State in Developed Countries</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Sept 6</td>
<td>Welfare State in Developing Countries</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Sept 11</td>
<td>Family Policy in Developed Countries</td>
<td>Read textbook pp.; Canvas quiz.</td>
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<tr>
<td>Sept 13</td>
<td>Family Policy in Developing Countries</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Sept 18</td>
<td>Review in class</td>
<td>This session is reserved to wrap up material and review for the 1st test.</td>
</tr>
<tr>
<td>Sept 20</td>
<td>Test in Class</td>
<td>Review for test using review sheet. Absences must be documented &amp; approved.</td>
</tr>
<tr>
<td>Sept 25</td>
<td>Aging &amp; Pensions</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Sept 27</td>
<td>Education in Developed Countries</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Oct 2</td>
<td>Education in Developing Countries</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Oct 4</td>
<td>Healthcare in Developed Countries</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Oct 9</td>
<td>Healthcare in Developing Countries</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Oct 11</td>
<td>Immigration – Developed World</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Oct 16</td>
<td>International Actors – Overview</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Oct 18</td>
<td>Slide Deck Presentations; Team Meetings</td>
<td>Prepare your slide deck presentation. Value = 20 points homework. Unacceptable presentations will receive zero points. This homework assignment does not drop. You will present in class to your team.</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Details</td>
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<tr>
<td>Oct. 23</td>
<td>Refugees &amp; Migration Case Study UNHCR;</td>
<td>Team proposals are due at start of class. Reading is <strong>not in textbook</strong> but there is still a <strong>Canvas quiz</strong>. To prepare, go to Canvas assignment for today and click links to 2 readings and 1 video: International Legal Framework, <a href="https://www.newsdeeply.com/refugees/background/international-legal-framework">https://www.newsdeeply.com/refugees/background/international-legal-framework</a> Who is – and who isn’t – a refugee? <a href="https://www.newsdeeply.com/refugees/background/test-page">https://www.newsdeeply.com/refugees/background/test-page</a> UNHCR Global Trends 2017 Report <a href="https://www.youtube.com/watch?time_continue=310&amp;v=1MGRB5ZmKpU">https://www.youtube.com/watch?time_continue=310&amp;v=1MGRB5ZmKpU</a></td>
</tr>
<tr>
<td>Oct 25</td>
<td>Global Health Case Study WHO</td>
<td>Reading is <strong>not in textbook</strong> but there is still a Canvas quiz. To prepare, go to Canvas assignment for today and click links for one video and one article. <a href="https://www.ted.com/talks/bill_gates_the_next_disaster_we_re_not_ready#t-498443">https://www.ted.com/talks/bill_gates_the_next_disaster_we_re_not_ready#t-498443</a> Going Viral: How to Save Society from Deadly Epidemics. (2018, May 14). Knowledge @ Wharton: Public Policy</td>
</tr>
<tr>
<td>Oct 30</td>
<td>Climate – International Team’s annotated bibliography is due in class.</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Nov 1</td>
<td>Review Session</td>
<td>This session will be used to wrap up and allow us to review for the test.</td>
</tr>
<tr>
<td>Nov 6</td>
<td>Test #2</td>
<td>Review for the test using the review sheet. Absences must be documented &amp; approved.</td>
</tr>
<tr>
<td>Nov 8</td>
<td>Policy Memo &amp; Poster Work Session</td>
<td>Check your team’s work schedule. Also go to <a href="https://ittraining.iu.edu">https://ittraining.iu.edu</a>; search “research posters” … Enroll in the Canvas course and use it to learn how to make your poster. This course takes about 30 minutes to complete.</td>
</tr>
<tr>
<td>Nov 13</td>
<td>Climate Simulation</td>
<td>No homework. Come prepared to participate. Dress for diplomatic conference.</td>
</tr>
<tr>
<td>Nov 15</td>
<td>Trade – International</td>
<td>Read textbook pp.; Canvas quiz.</td>
</tr>
<tr>
<td>Nov. 16</td>
<td>POLICY MEMOS DUE</td>
<td>Submit via Canvas by 5 p.m. on FRIDAY, Nov. 16. Late penalties apply.</td>
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<tr>
<td>Nov 20/22</td>
<td>NO CLASSES -- THANKSGIVING</td>
<td></td>
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<tr>
<td>Nov. 27</td>
<td>Your team’s poster is due. Late posters will lose points. Trade simulation in class – you do not have to dress up for this one.</td>
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<tr>
<td>Nov. 29</td>
<td>Poster Session 1 – if you are an audience member, turn in peer evaluations of posters before you leave.</td>
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<tr>
<td>Dec. 4</td>
<td>Poster Session 2 – if you are an audience member, turn in peer evaluations of posters before you leave.</td>
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<tr>
<td>Dec. 6</td>
<td>Wrap-up &amp; Review Session, Poster Awards and PRIZES! – Final CATME due.</td>
<td></td>
</tr>
<tr>
<td><strong>FINAL EXAMS</strong></td>
<td>Final Exam for 1 p.m. class (Section 33391) is 12:30-2:30 p.m., Thurs., December 13</td>
<td>Final Exam for 2:30 class (Section 33390) is 5:00-7:00 p.m., Tues., December 11</td>
</tr>
</tbody>
</table>
Final exam times are set by the university. You must be present at the final exam. *Please plan accordingly!* The final exam time is set by the university; it cannot be altered to accommodate travel plans. *Absences must be documented and approved.*