Indiana University Purdue University Indianapolis
School of Public and Environmental Affairs

V 482/582 United States and United Kingdom National and Homeland Security

Syllabus Information:
William A. Foley, Jr., Ph.D.  Summer 2014
Weekly  June 30—July 24, 2014
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King’s College  University of London

Course Description:
This graduate and undergraduate course mixes an interdisciplinary approach to address the fundamental issues related to preventing, mitigating, preparing for, responding to, and recovering from major catastrophic events, both natural and human-made. These are incidents of national significance which threaten the security of the United States. The course commences with a detailed look at National security issues and strategy plus world-wide terrorism concerns. It places an emphasis on United States, North Atlantic Treaty Organization (NATO) and European Union collaborative efforts to stop terrorism, using issues from President Bush and his Global War on Terrorism and President Obama’s Global Counterinsurgency. The national security rational from 9/11 to the present is analyzed with an emphasis on Atlantic cooperation, and as well speakers from the American Embassy and British Foreign Office. This is one distinct advantage of the course’s location at King’s College. Site visits include: the 7/7/2005 site; Parliament and Buckingham Palace. This course also investigates the National Security concerns of the United Kingdom and the North Atlantic Treaty Organization (NATO), from Desert Shield/Desert Storm, through 9/11, 7/7/2005, and to Libya and Syria. Further, the course analyzes the National Security Strategy in a changing post-Bin Laden world. Blending National Security into Homeland Security, how the United States Department of Homeland Security (DHS) operates in the Homeland Security Enterprise is studied and compared to the UK, France, and Germany. How DHS supports public and private sectors, organizations, and infrastructures is closely examined and how that Department makes and executes policy is carefully explored. As well how the Department of Defense and the Department of Health and Human Services supports the Department of Homeland Security is studied and compared to the UK, France and Germany. How the Department of Justice, particularly the Federal Bureau of Investigation supports all three is examined and this is studied in relation to Mi5 and Mi6.

Course Learning Objectives and Outcomes:
At the conclusion of the course the student should be able to:

Appraise the role of United States Homeland Security in the Global Counterinsurgency;
Assess the vital interests of the United States and the Instruments of National Power and the National Security Strategy;
Describe the Global Terrorist Threat to Homeland Security;
Appraise United Kingdom Homeland Security and how it operates;
Relate the foundations of Homeland Security;
Summarize the fundamentals of Homeland Security management;
Describe the roles and functions of Homeland Security in America;
Interpret how Homeland Security operates in the field; 
Be proficient in the roles of the private sector, NGOs and other actors in the application of Homeland Security theory and practice.

**Instructor Expectations:**

Class attendance is required and attendance is taken daily. Laptop use is permitted to review slides on wifi, but all other electronic entities are to be turned off during class. Cell phones should be on vibrating only. Staying current with readings is important as well as participating in daily discussions. All academic work is expected to be an individual enterprise without collaboration. Indiana University class conduct and plagiarism rules are in effect.

**Course Requirements:**

1. There will be twelve (12) weekly class meetings. These sessions are, local time, from 10:30 A.M. through 5:30 P.M. Attendance and participation in these sessions counts as ten percent (10%) of the course grade.

2. Four (4) tours are part of this course requirement: Bath; Stonehenge; Parliament; and Buckingham Palace. Participation and discussion in these tours is required.

3. The course has four exams on-line and each covers a portion of the course to that date. *None of these exams is cumulative beyond the respective exam date.* Each exam counts 20 percent of the course grade (20 X 4 equals **80 percent of the total grade**). The dates of the four exams and what they cover are in the syllabus. On the date noted for each exam, they all open at 3:00 PM the day noted (1500 military time) and will remain open for 24 hours through 3:00 PM (1500) the next day. Within that period, you will have 75 minutes (one hour and fifteen minutes) to take the test from the time you open it, then it auto-submits. Each exam consists of 50 multiple choice questions. Prior to each exam, I will provide you with focus information for review. **The last or fourth exam opens on July 24th at 3:00 PM (1500)*** ...and will remain open for twenty-four hours from that time.

4. In addition, each undergraduate student is expected to enroll and complete two (2) certificates, one a short Incident Command System (ICS) one and the other a brief National Response Framework Course. Each takes about 3 hours of real time and both are with the Department of Homeland Security's (DHS), Federal Emergency Management Agency (FEMA), Emergency Management Institute (EMI). They are entitled IS 200.b and IS 800.B respectively. The link sites are found at the Home Page for this course, in blue on the upper left. Double click on the Link, go into the site, and follow the prompts, to take these FEMA Courses. You will receive a certificate of completion from the Department of Homeland Security for each course and credit with the Federal government which can be used for job placement later. To validate that you are finished with these courses, provide to me either a copy of proof you passed the final exam; a copy of the letter of completion; or a copy of the certificate of graduation. Each DHS-FEMA Certificate is worth 5 percent (10 percent total grade). You can do these at any time in the course, but you have to provide evidence of completion by 5:30 PM on Thursday, July 24, 2014.

4. Graduate students must do a research paper, which counts as ten (10%) of the total grade. The research paper will be substituted for the undergraduate certificates. A research paper for this course can be your study of any theme, concept, problem or event connected to one of the eight National Security and Homeland Security tracks below. It counts 10% of the grade and is submitted in lieu of the last exam. However it is due two weeks after classes close, on August 7, 2014 and can be submitted through Oncourse. Subjects can be:
A. Vital Interests of the United States  
B. Global application of the Instruments of National Power  
C. United Kingdom Vital Interests  
C. Counterterrorism  
D. How Homeland Security operates  
E. Federal disaster mitigation  
F. Federal law enforcement  
G. Federal Inter-Agency cooperation and collaboration  
H. Specific disaster or terrorist events

The length of your paper should be ten pages (10) typed on eight and a half by eleven size, double spaced, and using end notes. With a cover page counting as the first and the end notes counting as the last, there should be eight content pages. Due by close of business (5:30 PM) on Thursday July 24, 2014, format for the paper can be either the Chicago Manual of Style, Sixteenth Edition http://www.chicagomanualofstyle.org/about16_rules.html or The Modern Language Association Handbook for Writers of Research Papers http://www.mla.org/style_faq1 or The Kate L. Turabin Manuel for Writers at http://www.mla.org/style_faq1 or American Psychological Association (APA) http://www.apa.org/.

Course Content Grading Matrix:

Class Participation ---10%  
Four Exams ---80%  

*(Grad Paper in lieu of certificates---10%)  
*(Undergrad certificates----10%)  

TOTAL: 100%  
Grading Scale:

A+ = 97 to 100%  
A  = 95 to 97  
A- = 90 to 94  
B+ = 87 to 89  
B  = 83 to 86  
B- = 80 to 82  
C+ = 77 to 79  
C  = 73 to 76  
C- = 70 to 72  
D+ = 67 to 69  
D  = 63 to 66  
D- = 60 to 62  
F  = 59 to 00  

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**Required Books:**


**Required Articles:**


**Recommended Books:** (not required, but certainly recommended).
Course Schedule: All reading assignments are due on the day of the class meeting.

**Monday, June 30th**
**Session 1 10-11:30:** Introduction to the Course; Syllabus; Global Security: Issues and Models; *Nemeth, Chapter 1.*
**Session 2 12:00-1:30:** A look at Yemen; *Brown, Hamas*; and Wong & Ansfield, *China.* National Security Strategy; *Russell, Off and Running*
Iran, Nypaver, *Iran*

**Session 3 3:00-5:00:**
National Security: Global War on Terrorism (GWOT); *Pan, Persistent.* Homeland Defense and NATO

**Tuesday July 1st**
**Session 4 10:00-11:30:** Global Counterinsurgency (GCOIN); *Committee, Iran.*
**Session 5 12:00-1:30:** Al Qaeda beyond bin Laden; *Pant, Pakistan.*
L.E.T as a Threat; al Shabaab; al Qaeda of the Arabian Peninsula
Intelligence Gathering and Analysis; *Nemeth, Chapter 8*

**Session 6 3:00-5:00:**
CIA in Intelligence Operations
Homeland Security and the European Union

**Wednesday July 2nd**
Hop on Hop Off Tour – to include Houses of Parliament Tour

**Thursday July 3rd**
**Session 7 10:00-11:30:** UK Homeland Security—
*Guest Speaker British Foreign Office*
Cyber Security
National Security—Center of Gravity Analysis and Exercise

**Session 8 12:00-1:30:** Continuous Concentric Pressure Application Theory
United Kingdom and NATO; Wilkerson, pps. 25-36 pps. 37-56

Following class: 7/7/2005 Discussion and Site Visit

**First Exam – on-line**—The first exam will be available from 3:00 PM on July 3rd, through 3:00 PM July 4th, for 24 hours.

**Friday July 4th**
**Free Day**

**Monday July 7th**
**Session 9 10:00-11:30:** Chemical, Biological, Nuclear, High Yield Explosive: *Nemeth, Chapter 6.*
WMDs and Radiation
Nuclear Safety; Wilkerson, pps 57-80; and 57-81.
Session 10 12:00-1:30: Changes in United States CBRNE Structure and the National Response Framework

Session 11 3:00-5:00: Hurricane Katrina—and Domestic Response
Post Katrina DHS Reorganization

Tuesday July 8th
Session 12 10:00-11:30 Department of Homeland Security—How it is organized; Nemeth, Chapter 2.

Session 13: 12:00-1:30 Department of Homeland Security---How it operates; Improvements in Homeland Security Operations

Wednesday July 9th
Recent Changes at DHS
DHS Budget 2013

Session 15: 12:00-1:30
Emergency Support Functions (ESFs)
New National Response Framework
United Kingdom Domestic Response; Wilkerson, pps.343-369

Second Exam - The Second exam will be available from 3:00 PM on July 9th, through 3:00 PM July 10th, for 24 hours.

Thursday July 10th & Friday July 11th
Two day trip to Bath, staying overnight in Bath, and then Salisbury and Stonehenge

Monday, July 14th
Session 16 10:00-11:30: National Planning Scenarios;

Session 17 12:00-1:30: National Infrastructure Protection Program (NIPP)

Session 18 3:00-5:00: Northern Border; Longmire, Borders.
Effective training and the Southern Border
United Kingdom Infrastructure Protection Program

Tuesday, July 15th
Session 19 10:00-11:30: Maritime Borders
Homeland Security Exercise and Evaluation Program (HSEEP); Nemeth Chapter 5;
EMAC Program

**Session 20 12:00-1:30:** Federal Emergency Management Agency (FEMA); *Nemeth Chapter 7.*

**Session 21 3:00-5:00:** Borders of the United States Health and Human Services; *Nemeth, Chapter 11.* Strategic National Stockpile
HHS Updates

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**Wednesday July 16**
Tour Parliament

**Thursday, July 17th**
**Session 22 10:00-11:30** Decision Making and the Incident Command System.
**Session 23 12:00-1:30** CBP, TSA and CIS; *Nemeth, Chapters 9 and 10.* Federal Continuity of Operations and Risk Management; *Nemeth Chapter 4;*

Third Exam --online--The Third exam will be available from 3:00 PM on July 16th, through 3:00 PM July 17th, for 24 hours.

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**Friday July 18**
**Free Day**

**Monday, July 21st**
**Session 24 10:00-11:30** Defense Support to Civil Authorities (DSCA); UK Defense Support to civil Authority

**Session 25 12:00-1:30:**
Minnesota Bridge Collapse and Emergency Management Assistance Compacts Exercise—Atlantic Coast Hurricane.
Update on DoD
Expanded role of Defense in disasters

**Session 26: 3:00 – 5:00:**
Disaster Response ---Earthquakes and the New Madrid Seismic Zone.

**Tuesday, July 22nd**
**Session 27 10:00-11:30:** Disaster Response ---Tornadoes.

**Session 28 12:00-1:30** Changes in EQ Planning
How best to “prepare”

**Session 29 3:00-5:00**
Food Safety and Food Protection
Disaster Response United Kingdom
Wednesday, July 23rd
Tour Buckingham Palace and London Eye

Thursday, July 24th
Session 29 10:00-11:30: Pandemic Influenza Planning

Session 30 12:00-1:30: FBI Counterterrorism briefing; Department of Justice; 
_Nemeth, Chapter 12._
The FBI and Counterterrorism
Mi5 and Mi6: _Guest Speaker UK Intelligence Community_

Fourth Exam – on-line–The fourth exam will be available from 3:00 PM on July 24th, through 3:00 PM July 25th, for 24 hours.

Undergraduate Certificates Due…on July 24th, 2014.
Graduate Student Papers due –August 7th 2014….Submitted through On-Course.

SPEA 2013 POLICIES
Syllabus Addendum

There are a number of campus-wide policies governing the conduct of courses at IUPUI. These can be found at [http://registrar.iupui.edu/course_policies.html](http://registrar.iupui.edu/course_policies.html). Additional information for SPEA courses is below.

_Civility and Disorderly Conduct_
SPEA, which is a professional school, expects students to conduct themselves in a courteous and civil manner in interactions with professors and fellow students. This requires each person to be courteous, tolerant, and respectful during interactions with one another in all interactions, including face-to-face interactions, e-mail, and telephone conversations. Examples of discourteous behavior during class include reading the newspaper, working crossword puzzles, listening to headphones, talking or laughing with other, arriving late, using computers to surf the web, allowing cell phones to ring or sending text messages, or other non-class activities. The use of language, tone, or gestures that are inappropriate or offensive is also discourteous. These behaviors are not acceptable, and SPEA faculty and staff will address these problems as they arise either in class or on an individual basis.
Disorderly conduct that interferes with teaching, research, administration, or other university or university-authorized activity will not be tolerated and will be reported immediately to the Office of the Dean of Students for disposition, which may result in disciplinary action, including possible suspension and/or expulsion from the university. Responsibilities and expectations of students and faculty can be found at http://registrar.iupui.edu/misconduct.html.

Academic Misconduct

Students are responsible for upholding and maintaining academic and professional honesty and integrity (IUPUI Code of Student Rights, Responsibilities, and Conduct, available at http://www.iupui.edu/code/, Part II Student Responsibilities, G).

Plagiarism is the most common academic misconduct violation, and some students, who have been disciplined for plagiarism, have said they were not aware that they had plagiarized their work. Be aware that ‘not knowing’ does not excuse academic misconduct – every student is responsible for knowing the rules. The IU School of Education’s ‘How to Recognize Plagiarism’ is an on-line tutorial that can help you avoid plagiarism? It can be accessed at http://www.indiana.edu/~istd/. If you have any questions about what constitutes academic misconduct for a course you are taking, be sure to ask the instructor for an explanation.

All faculty have the responsibility of fostering the “intellectual honesty as well as the intellectual development of students” and part of this responsibility means that faculty must investigate cases of potential academic misconduct promptly and thoroughly. Faculty members also have the responsibility of taking appropriate action when academic misconduct occurs. The penalties for academic misconduct include but are not limited to lowering a grade on an assignment, lowering a course grade, or failing a student for a course. Significant violations of the Code can result in expulsion from the University.

SPEA faculty take their responsibilities seriously and do not tolerate cheating, plagiarism, or any other form of academic misconduct. If you have not done so, you should read about your responsibilities in the IUPUI Code of Student Rights, Responsibilities, and Conduct to ensure that you understand what these terms mean and what penalties can be issued for academic misconduct.

The IUPUI Code of Student Rights, Responsibilities, and Conduct defines four areas of academic misconduct: cheating, fabrication, plagiarism, and interference. The prohibited activities and actions include the following:

1. **Cheating.** A student must not use or attempt to use unauthorized assistance, materials, information, or study aids in any academic exercise, including, but not limited to, the following:
   a. A student must not use external assistance on any "in-class" or "take-home" examination, unless the instructor specifically has authorized external assistance. This prohibition includes, but is not limited to, the use of tutors, books, notes, and calculators.
   b. A student must not use another person as a substitute in the taking of an examination or quiz.
   c. A student must not steal examinations or other course materials.
d. A student must not allow others to conduct research or to prepare work for him or her without advance authorization from the instructor to whom the work is being submitted. Under this prohibition, a student must not make any unauthorized use of materials obtained from commercial term paper companies or from files of papers prepared by other persons.

e. A student must not collaborate with other persons on a particular project and submit a copy of a written report which is represented explicitly or implicitly as the student's individual work.

f. A student must not use any unauthorized assistance in a laboratory, at a computer terminal, or on field work.

g. A student must not submit substantial portions of the same academic work for credit or honors more than once without permission of the instructor to whom the work is being submitted.

h. A student must not alter a grade or score in any way.

2. Fabrication. A student must not falsify or invent any information or data in an academic exercise including, but not limited to, records or reports, laboratory results, and citations to the sources of information.

3. Plagiarism. A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:
   a. Quotes another person's actual words, either oral or written;
   b. Paraphrases another person's words, either oral or written;
   c. Uses another person's idea, opinion, or theory; or
   d. Borrows facts, statistics, or other illustrative material, unless the information is common knowledge.

4. Interference.
   a. A student must not steal, change, destroy, or impede another student's work. Impeding another student's work includes, but is not limited to, the theft, defacement, or mutilation of resources so as to deprive others of the information they contain.
   b. A student must not give or offer a bribe, promise favors, or make threats with the intention of affecting a grade or the evaluation of academic performance.
Communication between Faculty and Students

In order to verify the identity of all parties involved, effective September 1, 2004, all email communication from current SPEA students to SPEA staff must originate from an Indiana University email account. For email communication with SPEA faculty, current SPEA students should refer to course syllabi for instructors’ preferences (Oncourse, Webmail, etc.). This policy applies to current students only. Instructions for forwarding your IUPUI email to another account can be found at http://uits.iu.edu/scripts/ose.cgi?berh.def.help.

Students Needing Support From Counseling and Psychological Services

SPEA encourages any student who has concerns about their personal welfare to seek assistance with the professionally trained counselors of the IUPUI Counseling and Psychological Services (CAPS). CAPS provides direct professional psychological services, including crisis response, counseling, assessment and referral to all IUPUI students. More information can be found at http://life.iupui.edu/caps/.

Students Needing Support From Adaptive Educational Services

Students needing accommodations because of a disability will need to register with Adaptive Educational Services (AES) and complete the appropriate forms issued by AES before accommodations will be given. The AES office is located in Taylor Hall, UC 100. You can also reach the office by calling 274-3241. Visit http://aes.iupui.edu/ for more information.

Students Called to Active Duty

SPEA encourages any student who is in the Indiana Military Reserves and is called to active duty to finish his/her coursework if at all possible. Students who cannot complete their courses have the option of withdrawing with 100% fee refund, but this request must be made within one week of being called to active duty. Students who are called to active duty may qualify for an incomplete (provided that all the above criteria have been met). For further information, please see the Office of the Registrar’s website at http://veterans.iupui.edu/resources/withdrawal/.

FLAGS System

SPEA faculty will be using IU’s FLAGS System (Fostering Learning, Achievement, and Graduation Success) to provide real-time feedback on student performance in the course. Periodically throughout the semester, data on factors such as class attendance, participation, and success with coursework, etc. will be entered with suggestions on ways to improve performance. Students may access this information in the student center: Onestart > Student Services page > Student Center > My Academics and Grades > My Grades.

Course Withdrawals

Students who stop attending class without properly withdrawing from the class will receive a grade of F. It is important to withdraw from a course within specified timeframes (see chart below). Note that withdrawals after Week 12 of a regular session or Week 4 of a summer session are rarely granted. Poor performance in a course is not grounds for a late withdrawal.

Withdrawal forms will not be processed in the Office of the Registrar after the last day of classes. Any requests for a late withdrawal after the last day of classes must go through the grade appeal process, but each student should remember that in accordance with campus policy, SPEA does
not permit a student to withdraw from a course if he/she has completed the course requirements. Grade replacement should be used in this case. See the Office of the Registrar's website at http://registrar.iupui.edu/withdraw.html for more information. To withdraw, obtain a withdrawal slip (DROP/ADD Form) from the SPEA Student Services window. Instructions for completing it are given on the form.

### Withdrawal Deadlines

| Course deleted from record, no grade assigned, 100% refund (Advisor signature IS NOT required) | Week 1 (last day) |
| Withdrawal with automatic grade of W (Advisor signature IS required) | Week 2 – Week 7 (regular session) Week 2 – Week 3 (summer session) |
| Withdrawal with grade of W or F (Advisor and instructor signatures ARE required) | Week 8 – Week 12 (regular session) Week 3 – Week 4 (summer session) |

### Incompletes

A grade of incomplete (I) indicates that a ‘substantial portion’ of the work in a course has been satisfactorily but not entirely completed by the student as of the end of the semester. The incomplete can be given to a student facing a hardship such that such that it would be unjust to hold the student to the established time limits for completing the work. To be eligible for the incomplete in a SPEA course, the student’s work must be of passing quality, and the student must have completed 75% of the course requirements. **Poor performance in a course is not grounds for an incomplete.** SPEA follows the campus guidelines, which may be accessed at the Office of the Registrar’s website at http://registrar.iupui.edu/incomp.html, in awarding incompletes. Incompletes must be removed within a time period not to exceed one year after the semester in which the student was enrolled in the course. The incomplete will revert to an ‘F’ if the work is not completed within the allotted timeframe established by the instructor.

### Grade Changes

Under certain circumstances, students can seek grade changes for previously taken courses if they believe that a grade has been calculated or assigned incorrectly. A student who is seeking a grade change must first contact the instructor and ask for the grade change. In the event the instructor does not change the grade, the student can file a Change of Grade Petition with the Registrar’s Office. **In SPEA, a student has 90 days after the conclusion of a course to appeal a grade.** In cases of extenuating circumstances, SPEA may consider petitions filed after this date. SPEA will review the request and make a final decision on a case-by-case basis. The Change of Grade petition form is located at the Office of the Registrar’s website at http://registrar.iupui.edu/grdfrm.html.
Final Exam Schedule

If a final exam is given, it must be held on the day and time set in the final exam schedule. If an instructor has changed the final exam date, the student should first consult with the instructor. Students who have more than three final exams in one day or insufficient time to get from one exam to another should consult with their instructors to resolve these conflicts. If a student is not able to resolve a final exam problem with the instructor, the student may report the problem to the Director of the program. Tests or major writing assignments may not be required during the week before the formal final exam week unless assigned or announced at the beginning of the semester. See the Office of the Registrar’s website at http://registrar.iupui.edu/final-policy.html for the policy and final exam week schedule.