

Brian L. DeLong

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Education

PhD	Courses at Univ. of Kansas Comm. Dept.	2008-2009
M.A.	Communication, Wake Forest University Emphasis: Political Security Rhetoric, the Public Sphere, and Religious Discourse. Thesis Topic: Hindutva and the Bomb: Religious Discourse and The Nuclearization of India.	2006-2008
B.A.	Communication Studies, University of Wyoming	2002-2006

Research Interests

Debate across the curriculum, in political discourse, and organizations
Political communication
Cultural influences on security discourse
Nuclear weapons discourse
Public sphere, institutional engagement, and legitimacy
Rhetorical history

Teaching

Indiana

Debate Debate across the curriculum
I have assisted several IU professors in the process of integrating debate into the classroom. Support includes class readings and debate journal articles, syllabi and assignment construction, in class presentations. Contact me or visit our website for more information.
www.iub.edu/~iudebate

V450: Public policy and Debate
A course dedicated to teaching students techniques and practices of academic debate. The course surveys contemporary controversies in national, state, and local politics. Also, emphasizes research, argumentation, and critical thinking skills needed for preparing for and

engaging in public debates. Three scheduled debates per semester, as well as opportunities to be involved in tournament level competition.

Kansas

COMS 235: Rhetoric and Social Influence

Discussion leader for two sections of a large lecture class. Introduced second year and junior level students to basic elements of rhetorical criticism, facilitated group analysis of famous speeches in American history. Was responsible for designing some discussion units.

COMS 130: Speaker-Audience Communication

Instructed first year college students in the fundamentals of public speaking. Responsibilities included implementing the basic course curriculum of the university and designing lectures and activities to facilitate this curriculum.

Debate

Debate Camp: Experience: Lab Leader & Research Coordinator

Instructed high school and college aged students from 2002-20011 at the following institutes: Michigan State University (2011), Univ. of Wyoming (2002-2006), Wake Forest (2007), Arizona Collegiate Debate Institute (2005-6), and the University of Kansas (2008-2010). Responsibilities included two to three weeks of supervising research, developing a set of lectures premised on sustainable program development and adaption, and day-to-day student enhancement.

Activities and Awards

Honors Thesis Advisor

Dustin Moloy, “New Start Treaty Inspection Protocol Complications,” Spring 2011.

CEDA Regional Representative

Cross Examination Debate Association regional representative for CEDA nationals.

Moderating Debates/Panels

October 2010: 9th district congressional debate. Congressman Baron Hill (D), Todd Young (R), Gregg Knott (I).

March 2011: “Middle East and North Africa in Revolt” Union board event with several distinguished IU faculty and IU student representatives.

October 2012: Student group Republican and Democratic debate, location and format pending.

Debate Coach, University of Kansas and Wake Forest

Coached Two National Debate Champion teams at Wake Forest 2007-2008 and Kansas 2008-2009. Coached teams to the outbounds of the NDT four years in a row. Recipient of the graduate assistant of the year award for the National Debate Tournament’s district seven in 2008.

Diversity Panel, Wake Forest University, Winston-Salem NC, December 2007

Presenter and Coordinator: The event itself and my opening speech analyzed issues of concern with the division of Winston-Salem's college and university communities. The forum was an attempt to develop a meeting place for representatives of the four major colleges and universities to establish connections and to discuss potential solutions for the *de facto* segregation of student populations.

Interdisciplinary Public School Segregation Panel, Wake Forest University, Winston-Salem, November 2007

Speaker and Chair: My speech focused on issues concerning the supreme court's decision in *Milliken v. Bradley* (1974), specifically burdens of intent, "proof," and the *De Facto* vs. *De Jure* distinction. Other panelists included faculty from the Departments of Sociology, Law, and Communication.

Debate, University of Wyoming, Laramie, Wyoming, 2002-2006

Debater: Finalist: Weber Round Robin, Emporia State Univ., Idaho State Univ., Colorado College, District 9 NDT Qualifier. Semis: ESU. Quarters/Octas/Doubles: Northwestern, Harvard, Wake Forest, Univ. Texas, Univ. Southern Cal.

Debate, Cheyenne East Highschool, Cheyenne, Wyoming, 1999-2002

Debater: Won two national state championships, top speaker of the Wyoming State tournament, 10th place at the National Forensic League's national tournament.

Alfred M. Pence Public Speaking Scholarship, University of Wyoming, Laramie, Wyoming, 2005

Awarded to a student who demonstrates the most potential as a public speaker.

Associated Students of the University of Wyoming, Univ. of Wyoming, Laramie, Wyoming, 2004-2005

Senator: Member of the Student Issues and Student Relations committee. Led the student voice against the Administrations 2005 fee increase proposal, meeting with the president several times during my term.